Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary Notes: Saving the Great White Monster

Strategy for writing a summary PARAGRAPH:

Step 1. **LIST** List the details that are important enough to include in your summary. (One or two per section)

Step 2. **CROSS-OUT** Reread the details. Cross out any that you decide not to include because they are not important.

Step 3. **CONNECT** Connect any details that could go into one sentence.

Step 4.  **NUMBER**  Number the details in a logical order.

Step 5. **WRITE** Write the paragraph. The topic sentence for your paragraph should be the main/central idea of the passage.

Step 6. **ASSESS** Use the attached rubric to assess your paragraph.

Step 7. **REVISE** If you answered “no” to any question on your rubric, revise your paragraph.

**Step 1**

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| --- |
| Introduction: |
| Killing for Soup: |
| Rising Alarm: |
| Attacks Are Rare: |
| Reason for Hope: |
| Central Idea of this Article (The central idea is the main point the article is making. It can always be supported with details from the text.) |

**Objective Summary Paragraph**

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| SCORING RUBRIC | Student Evaluation (If “No” is circled, revise.) | Teacher Evaluation |
| Is the central idea stated correctly as the topic sentence of the paragraph? | Yes No | Yes No |
| Do major points of the article make up the body of the paragraph?  | Yes No | Yes No |
| Is the paragraph accurate? | Yes No | Yes No |
| Is the entire paragraph written in the student’s own words? | Yes No | Yes No |
| Is the paragraph concise (six sentences or fewer)? | Yes No | Yes No |
| Have at least two of the ideas from the original list been combined into one sentence? | Yes No | Yes No |
| Is the handwriting legible? | Yes No | Yes No |
| Are all words in the summary that are found in the original article spelled correctly? | Yes No | Yes No |
| Do all sentences start with capital letters, and are all the names of people and places capitalized? | Yes No | Yes No |
| Is correct punctuation used, particularly titles appearing in quotation marks and correct end punctuation? | Yes No | Yes No |